

# Sharon A. Amos

77 Conant Street • Beverly, MA 01915 • (413) 519-9500 • sharonann@gmail.com

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Education	• <b>Master of Arts in Teaching; Reading (all levels)</b> <i>Gordon College, Wenham, MA</i>	<i>May 2010</i>
	• <b>Bachelor's of Science in Elementary Education and Spanish</b> <i>Gordon College, Wenham, MA</i>	<i>May 2005</i>
Certifications	• <b>Certified Structured Literacy Dyslexia Interventionist</b> <i>Center for Effective Reading Instruction (IDA)</i>	<i>May 2024</i>
	• <b>Certified Supervisor of Dyslexia Practitioners</b> Multisensory Structured Language Education Supervision Course (IMSLEC) <i>Children's Dyslexia Center, Lexington, MA</i>	<i>March 2011</i>
	• <b>Certified Dyslexia Practitioner 1 &amp; 2</b> Multisensory Structured Language Education Advanced Course (IMSLEC)	<i>May 2010</i>
	<i>Children's Dyslexia Center, Lowell, MA</i>	<i>August 2021</i>

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Experience	<b>Literacy Specialist</b> <i>EarlyBird Education, Needham, MA</i> Lead professional development workshops analyzing kindergarten assessment data to support classroom teachers and interventionists in choosing high-leverage intervention activities for their lowest students; develop lesson plans and intervention activities that support sound-symbol correspondences, phonological awareness and oral language skill development.	<i>July 2020 – Present</i>
	<b>Reading Practicum Supervisor</b> <i>Gordon College Reading Practicum, Lynn, MA</i> Observe one-hour lessons taught by graduate students; provide feedback on lesson planning, implementation and students' needs; maintain open channels of communication with course director and other supervisors on current topics and goals; present next-lesson considerations for which tutors will complete a written response.	<i>June 2012 – Present</i>
	<b>Orton-Gillingham Supervisor</b> <i>Children's Dyslexia Center, Lowell, MA</i> Observe tutoring sessions and provide feedback to trainees and current tutors regarding lesson planning, current best practices, scope and sequence, and students' needs; correct and grade lesson plans, book reports and quizzes; test incoming students with a battery of tests, score tests and provide support for planning first lessons; present on a variety of topics in weekly seminars including morphology, spelling generalizations and phonemic awareness.	<i>June 2009 – Present</i>
	<b>Orton-Gillingham Provider</b> <i>Beverly Public Schools, Beverly, MA</i> Deliver systematic reading and spelling lessons using Orton-Gillingham methodology; collaborate and conference with parents and school staff; provide documentation and work samples for IEP planning; maintain communication with parents regarding concepts taught.	<i>September 2021 – June 2024</i>

**Orton-Gillingham Provider***June 2009 – December 2018***Children's Dyslexia Center, Lexington/Woburn, MA**

Develop and teach individualized Orton-Gillingham lessons tailored to student needs; prepare an interim and year-end progress report; administer WRMT-R, TWS-4, CTOPP and TOWRE; participate in IEP meetings and goal-setting; administer progress-monitoring measures such as ORF and NWF; participate in on-going seminars and workshops related to multisensory reading and writing instruction.

**Kindergarten Lead Teacher***September 2005 – June 2009***Park Street School, Boston, MA**

Develop and lead whole group and small group instruction in a variety of curricular areas; assess students using an early literacy screener, CBM measures, unit assessments and informal observations; conduct parent-teacher conferences; lead field trips to local area museums including the Peabody Essex Museum, Science Museum, Aquarium, and the Mary Eddy Baker Library.

**Kindergarten Lead Teacher***September 2009 – June 2011***North Shore Christian School, Lynn, MA**

Write lesson plans for whole and small group instruction across subject areas; develop integrated Center activities that are multimodal and connect curricular focus; collaborate with Reading Specialist to support students in areas of need; collaborate with Team during IEP meetings; assess students' knowledge using a variety of assessments tools both formal and informal.

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**Public  
Speaking****Why Early Literacy Screening?**

Marshfield Public Schools

*November 15, 2023***Why Early Literacy Screening?**

North Andover SEPAC

*May 2, 2024***Science of Reading (Parts 1&2),  
Progress Monitoring and the MTSS Model,  
Understanding Student Profiles**

Newton Public Schools, Thrive 360

*November 5, 2024*

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**Professional  
Development**

- *Rave-O Training*
- *Lively Letters Training and webinars*
- *FUNdations Training (K-3)*
- *Variety of webinars through IDA-UMB*
- *LIPS Training*
- *6 Traits of Writing Seminar*
- *Orton-Gillingham Associates Seminar Series, MGH*